

Chapter-12

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Contextual Demographics of Ecole Technique Officiels (ETOs) and Ecole Agroveternaires (EAVEs) in the Rwandan TVET System

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Abstract

In this chapter, a review of the status in the year 2008 of the contextual match of schools and numbers of teachers in selected ETOs and EAVs in Rwanda is presented. It was noted that most of the ETOs and EAVs then required substantial improvements in this demography attribute of the fit-for-purpose quality indicator in order to support quality in the delivery of TVET education. Suggestions are made in the chapter on the need then to strategically invest in the existing ETOs in accordance with their respective identified contextual locales and program areas of strength, given the common budgetary constraints existing at the time. This, it is noted, however, needed to be balanced against the need to ensure equitable spatial access to all TVET programs being run in the country. Planning for the ETOs and EAVs was observed to be severely lacking with respect to staff: student ratios and inclusiveness of the female gender student and staff population at the time, a fact that could, for starters, have been addressed through the development of well-targeted master plans for the institutions. This underlined the need to develop a rationale to guide the recruitment of teachers with relevance to the programs being mounted in respective ETOs. It is observed in the chapter that a lot needed to be done with respect to ensuring that there was a sufficient complement of teachers and students with a suitable gender balance.

Keywords: TVET performance indicators, contextual demography, spatial dispersal
